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# Effect of Teachers' Involvement in Planning on Student Performance in integrated English; a Case study of Quilmes High School, Argentina

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## Abstract

The integrated approach is crucial in teaching the English language and helps learners improve their language skills. The integrated approach does not only enrich learners with their vocabulary but also they learn to use language in a variety of ways. The study examined the effect of teachers' involvement in planning an integrated curriculum and student performance. The study utilized the descriptive research design and the unit of observation was teachers. The findings of the study established that teachers were not always involved in the setting of the curriculum, and they were only supposed to implement what has been set by the government and the curriculum developers. Additionally, the study found that teachers' awareness of how to teach the integrated curriculum influenced the quality of education and understanding among the students. Besides, the findings of the study established that learner-centered strategies are the suggested techniques; however; the instructors make use of educator- centered. A lot of the lessons were academic, where the educator primarily controlled experiences. Besides, the results of the examination reported that lack of appropriate resources was a severe obstacle to the use of learner-centered techniques. Though all the institutions were well-staffed, other sources like sound- visual aids were a significant obstacle. The study also established that integrated English aims at accelerating the development of children's intelligence, thinking ability, and language competences and also helps the learners develop their language proficiency as well as literary expertise. The study concluded that teachers of integrated English are aware of the educator-centered and also a learner-centered mentor- finding out strategies. Teacher-focused approaches highly dominated English classrooms. The study also concluded that teachers were not adequately involved in the strategic planning in and this softens the quality of education provided. Additionally, teachers' awareness (possessed knowledge and skills in strategic planning) influenced the quality of education. Moreover, the findings revealed that the teacher's performance and measurement strategies used affected the quality of education they provided. The study also concluded that the absence of teaching-learning sources makes educators make

use of teacher-centered approaches. The study recommended that the school owners put in place all possible measures to improve teachers' motivation if they are looking for quality education. Additionally, the school leaders ought to prepare training to raise teachers' awareness in the planning process of the integrated curriculum and their influence on quality education improvement. Additionally, Policymakers should make policies that increase teachers' motivation, which was declined in these times.

**Keywords:** *Teachers' Involvement, Planning, integrated curriculum, Student Performance Quilmes High School*

### **1.1 Background to the study**

Pupils' academic efficiency in English language is essential for day-to-day communication as well as effective interactions with other people. According to Anstrom, DiCerbo, Butler, Katz, Millet and Rivera (2017), the performance of the trainees can be actualized when students can compose legibly and can interact effectively. Also, Applebee, Langer, Nystrand and also Gamoran (2015) indicated that the efficiency of the pupils is shown when learners can read with complete confidence as well as effectively and think seriously. According to Everett, Koch, Andrew as well as Davidson, (2018) Efficiency of the trainees in schools depends upon the quality as well as amount of reading and the inadequate reading society adds to bad performance. Hernández as well as Vargas (2013) disclosed that great efficiency helps the trainees in creating as well as assists them to be arranged, logic as well as be imaginative in believing. Thus, learners must be sustained to obtain abilities that will enable them to share their concepts plainly and also properly in composing.

Choi (2015) reported that the integrated technique in South Korean schools boosted the students' essential thinking; nonetheless, instructors complained about the incorporated strategy as a result of the cumbersome content. Ghavifekr and Rosdy (2015) indicated that teachers who have undertaken training on using based training technique based upon the perspective of the trainees boosted the dedication of the pupils in technology-based teaching and learning institutions in Malaysia. According to Hall (2015 ), the sociocultural method of mentor in colleges was used frequently in Turkish institutions in which it involved learning through introducing learners to a new society and also the opportunity of discussing brand-new self. According to Xiao (2016 ), integrated technique tensions taking English as an interaction device and incorporating the target language with content as well as culture and also the description is done with body language, or the teacher uses the English language to discuss in China.

Besides, Larsen-freeman as well as Anderson (2013) said that instructors are affected by a selection of obstacles while making use of the incorporated method in training English in schools. The research is going to make use of the variable challenges as the interfering variable in the present examination. According to Webster and Child (2015 ), the consolidation of an integrated approach affects teaching since the educators occasionally end up concentrating on the English language greater than the literary works. The English language is taken into consideration special as well as complicated since it portrays a man's inner beliefs and also feelings. English language is a 2nd language to the majority of the African nations and often comes to be an obstacle while showing it as a second language (Razzak, 2015). Anstrom,

DiCerbo, Butler, Katz, Millet as well as Rivera (2017) argued that the main challenges of using the incorporated method are caused by the text itself, specifically when there is an inequality in between the messages selected and pupils' language ability.

### **1.2 Statement of the problem**

The incorporated strategy is critical in teaching the English language and it helps learners enhance their language skills. According to Anstrom, DiCerbo, Butler, Katz, Millet and Rivera, (2017) utilizing an incorporated strategy does not only enhance students with their vocabulary yet likewise learn to use language in a range of methods. The efficiency in English to may high schools has in Argentina been poor especially to those with the Spanish background. According to the Principal Supervisor's Report, the efficiency of the English language in high schools in has actually been decreasing each succeeding year in between 2014 and 2018 (Ghavifekr & Rosdy, 2018). Some of the worries of poor efficiency are whether instructors utilize the right method in mentor, whether they do not have content understanding of the subject or whether they mishandle (Torto, 2017). The Town Director, in partnership with Changing Teacher Education and also Understanding (T-TEL), organized one-week in-service training for teachers of English in 2017 to outfit them on just how to make use of an integrated method in teaching English, yet the performance of the students has not yet boosted. Currently, the English language is meant to be taught using an incorporated method in accordance with the curriculum; however some teachers may still be teaching literature as well as language separately.

### **1.3 Purpose of the Study**

The purpose of the study was to examine the Effect of Teachers' Involvement in Planning in integrated curriculum on Student Performance in a case of Quilmes High School.

### **2.1 Literature Review**

Collum (2012) carried out a research study to examine the impact of educator perspectives and also understandings of direct direction on student achievement in analysis in Virginia State cites. The research study adhered to a qualitative case study research study design which enabled examining the influence of teachers' mindsets and also understandings of straight guideline on pupil accomplishment. The findings of the research study developed that specialist burnout can take place over time, creating emotional fatigue that can result in adverse feelings. The study advised enhancing perspectives of the teachers; there is a requirement to educate them when executing a program as well as will dramatically affects their attitude towards the innovation

Hernández and Vargas (2013) performed a study to check out the impact of encouraging pupils to enhance their paying attention performance. The research study made use of the descriptive study style. Based on the searchings for of the research, it was reported that Integrated Strategy has served to students and the teachers made use of the technique mostly in which the students are anticipated to understand the skills used in life like record writing, rules, composing mins as well as letters which enhances their communication. The research additionally established that integrated English targets at speeding up the growth of children's knowledge, assuming capacity, as well as language capabilities as well as likewise assists the learners create their language efficiency as well as literary experience. Fleming, Bangou, and also Fellus (2015) performed a



research to check out how English as an international language affects teacher-candidates' ideas regarding language. The findings of this study additionally showed that teachers develop and prolong their ideas concerning language at earlier stages of their occupations. The study suggested that substantial research study that concentrated on teacher prospects' assumptions as they move forward in their occupations was needed.

### **3.1 Research methodology**

The study utilized the descriptive research design. The targeted population was the English teachers within Mendoza. The researcher conducted an interview to the respondents who the English teachers. The researcher thus collected the qualitative data. The data was analyzed using the content analysis .

### **4.0 Research Findings**

The findings of the study were based on the information that was obtained from teachers. The results of the study established that teachers were not adequately involved in the planning and development of the curriculum and this reduced the performance of the students since some teachers view the content of the curriculum to be a burden; The teachers are not always involved in setting of the curriculum, and they are only supposed to implement what has already been set by the government and the curriculum developers ((English teacher, Key informant, 2015). This showed that the few individuals only designed most of the content and it lacked inclusivity. The findings of the study concur with the establishments of Anstrom, DiCerbo, Butler, Katz, Millet & Rivera (2017) who reported that the performance of the students is enhanced when all the stakeholders are involved in the process of decision making.

Additionally, it was found that teachers' awareness of how to teach the integrated curriculum influenced the quality of education and understanding among the Spanish students. According to the key informant, teacher, (2015), teaching English as a second language to the most of the students and thus it was necessary to use all the skills of teaching such listening and speaking so to make sure the students understand the content that is set by the ministry well. The teacher speaks most of the time when presenting new substances and the students are obligated to pay close attention. Besides, the findings of the study established that the teacher speaks more than the students because the explanation of contents is still taking place in this second lesson and the students mostly pay attention, take notes and answer written exercise (teacher, Key informant, 2015). The results of the study was similar to the findings of Ghavifekr and Rosdy (2015), who established that the performance is enhanced when the leader is allowed to view out the opinions while the juniors are listening.

The results of the study additionally educated that educators of English recognize the various mentor- uncovering approaches at their disposal. However, the scientist located that these instructors do not utilize the methods recommended by the Ministry of Education and learning and discovering as they declare to. Learner-centered techniques are the suggested techniques; however; the trainers use educator- focused. A lot of the lessons were scholastic, where the teacher primarily regulated experiences. These methods highlighted a one- way circulation of information where educators spoke and learners were only connected with taking down notes. Greater than 50% of class tasks were teacher-centered, while just 30% composed trainee jobs.

Besides, the results of the assessment reported that absence of proper resources was an extreme barrier to using learner-centered techniques. Though all the establishments were well-staffed, other sources like audio- aesthetic aids were a significant obstacle. Several schools had a collection; nevertheless, they were inadequately stocked. It was in addition revealed that a lack of sufficient resources led to making use of teacher-centered strategies because learner-focused strategies needed a lot of resources (English instructor, vital source, 2015). The outcomes concurred with the findings of Ballman, Liskin-Gasparro as well as Mandell (2011) who developed that the majority of the learners do not have adequate products for finding out and hence become a difficulty to the instructors.

The findings of the research study likewise located that the incorporated approach raised the discretion of the trainees to communicate directly with the educators. The approach is effective as well as it made it possible for the students to engage in deliberate, appropriate knowing as well as further motivates students to see the interconnectedness and correlations between the curriculum areas. The searchings for remain in agreement of Collum (2012) who established that specialist exhaustion could occur over time, triggering psychological exhaustion that can result in negative feelings and enhancing perspectives of the instructors; there is a need to educate them when carrying out a program and will substantially impact their mindset in the direction of the development

Better, an additional critical source established that Combination focuses on making links for trainees, enabling them to take part in appropriate, purposeful activities that can be connected to a real-life circumstance. The outcomes are in arrangement with the findings of Hernández and also Vargas (2013) that reported that Integrated Strategy has actually been useful to trainees and also the teachers made use of the technique mostly in which the pupils are expected to master the skills used in day-to-day live like record writing, rules, creating mins and letters which enhances their interaction. The study also established that incorporated English focuses on speeding up the development of kids's knowledge, assuming ability, as well as language skills as well as likewise aids the students establish their language efficiency in addition to literary know-how

## **5.1 Conclusion**

The study concluded that teachers of integrated English are aware of the educator- centered and also a learner-centered mentor- finding out strategies. They are additionally mindful that the Ministry of Education suggests learner-centered mentor- discovering techniques in training Integrated English. Teacher-focused approaches highly dominated English classrooms. The study also concluded that teachers were not adequately involved in the strategic planning in and this softens the quality of education provided. Additionally, teachers' awareness (possessed knowledge and skills in strategic planning) influenced the quality of education. Moreover, the findings revealed that the teacher's performance and measurement strategies used affected the quality of education they provided. The study also concluded that the absence of teaching-learning sources makes educators make use of teacher-centered approaches. This verdict was drawn from the feedbacks offered by the educators of English in their surveys who stated that the absence of mentor- learning resources, among other factors, affected their choice of approach. Lastly, there was favorable.

## 6.1 Recommendations

From the conclusions, the study recommended that the school owners put in place all possible measures to improve teachers' motivation if they are looking for quality education. Additionally, the school leaders ought to prepare training to raise teachers' awareness in the planning process of the integrated curriculum and their influence on quality education improvement. Additionally, Policymakers should make policies that increase teachers' motivation, which was declined in these times. Also, the study recommended that Learners "energetic participation in learning Integrated English would undoubtedly lessen the lack of confidences that students have towards the content and thus the educational program programmers should be reorganizing the English Curriculum to lower workload so regarding permit flexibility in terms of strategies made use of by the teacher.

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